**Evaluation For Use Of Positive Discipline**

**& Building Blocks In Another Teacher’s Classroom**

Directions: To be filled out by the collaborating teacher.

[Enter a brief thank you to the teacher for providing the opportunity for you.]

|  |  |
| --- | --- |
| Classroom Educator or Trainer Candidate: | [Your Name] |
| Teacher: |  | Grade Level: |  | Number of Students: |  |
| School: |  | Location: |  |
| Start Date: |  | End Date: |  | Evaluation Date: |  |

|  |  |  |
| --- | --- | --- |
|  | Disagree | Agree |
| 1. [Your name] approached me with the idea of working in my classroom in a respectful manner.
 | 1 | 2 | 3 | 4 |
| 1. Building administration was appropriately notified and consented to this collaboration.
 | 1 | 2 | 3 | 4 |
| 1. [Your name] was able to engage the class and get “buy in” to work with them in a successful manner.
 | 1 | 2 | 3 | 4 |
| 1. [Your name] worked well with me and worked with my schedule to facilitate the process of teaching class meetings.
 | 1 | 2 | 3 | 4 |
| 1. My class learned about being helpful not hurtful.
 | 1 | 2 | 3 | 4 |
| 1. My class learned how to get in and out of a circle and is able to do that now with minimal supervision.
 | 1 | 2 | 3 | 4 |
| 1. My class learned how to give compliments.
 | 1 | 2 | 3 | 4 |
| 1. My class learned how to use the agenda.
 | 1 | 2 | 3 | 4 |
| 1. My class learned about separate realities.
 | 1 | 2 | 3 | 4 |
| 1. My class learned about focusing on solutions.
 | 1 | 2 | 3 | 4 |
| 1. My class now has class meetings (
 |  |  regularly times a week). | 1 | 2 | 3 | 4 |

Other comments or suggestions for the associate (feel free to use back of paper):