POSITIVE DISCIPLINE IN THE CLASSROOM

May 1, 2018, 9:00-5:00

Stamford, CT

FACILITATOR: Carol Dores, CPDT, carolsdores@gmail.com

AGENDA DAY ONE

Welcome/About PDC

Brief Introductions

Housekeeping/Materials/Parking Lot/Jobs

Teachers’ “GPS”/ Mirror Neurons (LG 104, 73) Curiosity Questions for Teachers (LG 63) The “Dignity Double Bind”

Break – (10 Min.)

Brain in the Palm/Trauma and Attachment (LG 18-21)

Please Be Seated (LG 91) Cooperative Juggling (LG 71)

Intro to PD/Adler (LG 8)

Kindness and Firmness (LG 88)

Kind and Firm at the Same Time

Top Card (LG 14-15)

Lunch (1 hour)

Mr. Punishment

Results of incentives and rewards

Discipline as Teaching/Focusing on Solutions (TG 134)

Understanding Misbehavior (LG 16-17, 37; TG 166-170)

Break (10 Min.)

Encouragement (LG 81)

The Language of Firmness/Empowering (LG 77-80)

Parking Lot/Aha’s and Wishes

THTPSS

DAY TWO

Check In/Questions

Making Agreements and Follow Through (LG 43) (charts)

Discouragement /Making Mistakes (Jungle) and Making Repair (Recovery chart)

Break (10 Min.)

Benefits and Challenges of Class Meetings (chart)

Introduction to Class Meetings – House of Positive Discipline (TG 8)

BAPSY (TG13) (or “We Decided” TG 16) (chart and post its)

Small Group Practice: 10 Min. Prep./Up to 8 Min. presentation /4 Min. discussion

1. Mutual Respect: “Charlie” (TG 57)

2. Positive Time Out & Creating the Space (TG 35)

3. Glad, Mad, Sad, or Scared: The Wheel of Feelings (TG 40)

4. I messages (TG 49)

5. Compliments (TG 109)

6. Wheel of Choice(TG 129)

Lunch & Group Picture

Class Meeting

Mock Class Meeting - Student Issue

THTPSS Practice

Continuum of Change/Taking Care of Yourself (LG 69)

Parking Lot

PDA/Becoming a Trainer

Evaluations/Closing Activity (LG 65)

Close/Clean-up