Positive Discipline Class meetings

Strengths of the meeting

The Circle

- Getting in a circle: quickly, quietly, safely
- Everyone sitting at the same level
- Students leave the circle quickly, quietly, safely

Compliments:

- Object is passed
- Compliment is acknowledged “thank you”
- Compliments are inside vs. outside compliments (long term goal)
- Compliments are smooth (e.g. had think time and can move through process)

Review previous solutions

- Object is passed
- Previous solutions reviewed
- If still problems student has choice to put back on agenda

Current agenda

- Object is passed
- Written agenda is used
- Student chooses one of the 3 ways to solve the problem
- If it is a group problem, class votes
- If it is an individual problem, the students involved solve the problem
- Solutions are helpful not hurtful
- The teacher is part of the meeting but doesn’t take over or make lots of comments
- Teacher steps in if hurtful

Closing activity

Other:

- Item always goes around the circle
- Students are listening to each other
- Meeting is 20 min or less
- Students have basic skills (listening, mistakes are opportunities, helpful not hurtful)

More advanced:

- Student led meeting
- Student takes notes
- Role-play is used

Sound Discipline

making connections that matter