



Evaluation For Use Of Positive Discipline & Building Blocks In Another Teacher's Classroom

Directions: To be filled out by the collaborating teacher.

[Enter a brief thank you to the teacher for providing the opportunity for you.]

Classroom Educator or Trainer Candidate:			[Your Name]			
Teacher:		Grade Level:		Number of Students:		
School:		Location:				
Start Date:		End Date:		Evaluation Date:		

- | | Disagree | 1 | 2 | 3 | Agree
4 |
|--|----------|---|---|---|------------|
| 1. [Your name] approached me with the idea of working in my classroom in a respectful manner. | | 1 | 2 | 3 | 4 |
| 2. Building administration was appropriately notified and consented to this collaboration. | | 1 | 2 | 3 | 4 |
| 3. [Your name] was able to engage the class and get “buy in” to work with them in a successful manner. | | 1 | 2 | 3 | 4 |
| 4. [Your name] worked well with me and worked with my schedule to facilitate the process of teaching class meetings. | | 1 | 2 | 3 | 4 |
| 5. My class learned about being helpful not hurtful. | | 1 | 2 | 3 | 4 |
| 6. My class learned how to get in and out of a circle and is able to do that now with minimal supervision. | | 1 | 2 | 3 | 4 |
| 7. My class learned how to give compliments. | | 1 | 2 | 3 | 4 |
| 8. My class learned how to use the agenda. | | 1 | 2 | 3 | 4 |
| 9. My class learned about separate realities. | | 1 | 2 | 3 | 4 |
| 10. My class learned about focusing on solutions. | | 1 | 2 | 3 | 4 |
| 11. My class now has class meetings (____ regularly times a week). | | 1 | 2 | 3 | 4 |

Other comments or suggestions for the associate (feel free to use back of paper):