**Evaluation For Use Of Positive Discipline**

**& Building Blocks In Your Own Classroom**

Directions: To be completed by a school administrator or supervisor.

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| --- | --- | --- | --- | --- | --- | --- |
| Teacher (Classroom Educator or Trainer Candidate): | | | | [Your Name] | | |
| Grade Level: |  | Number of Students: |  | | School: |  |

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | | | Disagree | | | Agree | | |
| 1. I was notified enough in advance that I was able to observe several of the Positive Discipline lessons. | | | | 1 | 2 | 3 | 4 |
| 1. Building administration was appropriately notified. | | | | 1 | 2 | 3 | 4 |
| 1. [Your name] was able to engage the class and get “buy in” to work with them in a successful manner. | | | | 1 | 2 | 3 | 4 |
| 1. The class developed a place for self-calming or a “positive time out area.” | | | | 1 | 2 | 3 | 4 |
| 1. The class learned about being helpful not hurtful. | | | | 1 | 2 | 3 | 4 |
| 1. The class learned how to get in and out of a circle and is able to do that now with minimal supervision. | | | | 1 | 2 | 3 | 4 |
| 1. The class learned how to give compliments. | | | | 1 | 2 | 3 | 4 |
| 1. The class learned how to use the agenda. | | | | 1 | 2 | 3 | 4 |
| 1. The class learned about separate realities. | | | | 1 | 2 | 3 | 4 |
| 1. The class learned about focusing on solutions. | | | | 1 | 2 | 3 | 4 |
| 1. The class now has class meetings |  | times a week. | | 1 | 2 | 3 | 4 |

Other comments or suggestions for the associate (feel free to use back of paper):

Printed Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Position: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

School: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Location: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_